

# Report Card Narratives

New Jersey Department of Education

CHERRY HILL TWP (07-0800)

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Dear Parents, Guardians, and Community Members:

I am pleased to provide you with this copy of the NJ School Performance Report, one tool for tracking the progress of your child's school in meeting the Core Curriculum Content Standards.

The state and federal governments require that students take tests each year to determine proficiency in certain subject areas. These assessments stress the types of content and skills we value. By requiring students to respond to text, write persuasively, or solve higher order mathematical problems, these assessments measure skills our students must have. While performance on standardized tests is not the only indicator of success in school, these assessments do provide one measure of the success of our students and programs.

A great hallmark of our district is the commitment to help all students achieve at the highest possible levels. Working together in school-based Professional Learning Communities (PLCs), our teachers and administrators use the data from state assessments and other sources to design targeted interventions and enrichment opportunities.

Our Board members, administrators, teachers and support staff remain committed to providing each student a preeminent education - one that includes academic challenges, character building, social growth, promotion of civic responsibilities, and the development of a foundation for lifelong learning. We continue to take great pride in the high levels of achievement and the many academic, athletic, extracurricular and community service accomplishments of our students.

While the state's report format is rich in data, parents and community members have questions. In addition to inquiries about "Student Growth" and "Peer School Comparison Groups," curiosity is building about the results of the Partnership for the Assessment of College and Career Readiness (PARCC) tests implemented last spring. We will communicate the results of those assessments and what they mean as we receive them. Watch for these opportunities to learn more about the NJ School Performance Report and what it means for your school and your child.

Sincerely,

Joseph Meloche, Ed. D.  
Superintendent of Schools





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